



part-time

Faculty Flyer

Awarded BEST NEWSLETTER IN THE STATE!

Coast CCA works in the interest of all part-time faculty, so we're sending this newsletter out to all part-timers.

A Newsletter for Coast CCA Part-Time Faculty

Vol. X • Issue 4 • May 2010

Coast Community College Association

EXECUTIVE COUNCIL

President

Barbara Price, Ed.D.
barbara@coastcca.com

VP, Golden West College

John Dunham
john@coastcca.com

VP, Coastline College

Tom Chambers, PhD.
tom@coastcca.com

VP, Orange Coast College

Rick Boone
rick@coastcca.com

Secretary

Don-Earle Turnbull
don@coastcca.com

Grievance & Negotiations Officer

Jack Price, Ed.D.
jack@coastcca.com

Membership Student Volunteer

Sara Pfeiffer

CAMPUS REPRESENTATIVES

Coastline College

COLLEGE CENTER
Mike Najera
mike@coastcca.com

COSTA MESA CENTER
Position Open

GARDEN GROVE CENTER
Position Open

LEJAO CENTER
Position Open

Golden West College

Don-Earle Turnbull
don@coastcca.com
John Hsiao
johnh@coastcca.com

Orange Coast College

Erich Moreno
erich@coastcca.com
Diogaba G'Bye
dig@coastcca.com

WEBMASTER

Sean Glumace
sean@coastcca.com

CCA, CTA, NEA STAFF

Robin Devitt
rdevitt@cta.org

Message from Your President

The CPFA Summit many of you attended was held at Orange Coast College on April 17 and all of our out-of-town guests were very impressed with the campus, atmosphere and the accommodations. Dr. Dennis Harkins, President of OCC greeted the attendees making everyone feel welcome to his campus. He took time from his busy schedule to do so. The entire day was a success and we truly appreciate the wonderful service, food, student workers and personnel of Student Center Food Services Department. The greetings from Trustee Patterson and Chancellor Currie are included in this newsletter.

The end of the semester is just around the corner, but you knew that; however our end of the year celebration is planned and invitations should now be in your mailboxes. Please RSVP as soon as possible. I need to notify the country club of our attendance count soon. We tried to avoid graduations so as not to interfere with any of our three colleges and then Golden West had to change their date from the 28th to the 21st after we had secured our site and ordered our invitations. We regret that conflict. Hopefully at least some our colleagues from Golden West can either come by for the social hour at 5:00 p.m. or come after the graduation ceremony is over.

We had a very successful semester recruiting members and as a result were awarded a plaque for having recruited the most members for the year in

the State. Our chapter was well represented at the CCA conference in Las Vegas with twelve delegates. This large number of delegates is a direct result of the total number of members we now have. State CCA reimburses these delegates' total expenses, therefore at no cost to our chapter or our delegates.

Remember you are all eligible to collect unemployment benefits during the summer as you are not assured of a job in the Fall. This is always available to each and every one of you. Go on our website to learn just how to apply.

The Coast Community College District Board of Trustees will be experiencing two incumbent members running for re-election. Our Chapter is supporting Walt Howald as he has been a strong supporter of part-time faculty and our issues for many years. Please remember this when you go to the polls or vote absentee. At a State level our parent Associations, CCA/CTA, is supporting Barbara Boxer for US Senator, Jerry Brown for Governor, Tom Torlakson for State Superintendent of Public Instruction, and the list goes on. Notice the Part-time Faculty Bulletin Boards on the campuses.

Be sure to put September 26 on our on your calendar for our Fifth Annual All Family Picnic; you will get an invitation in your mailboxes at the beginning of the Fall semester.

Happy Summer, *Barbara*



Mark Your Calendars – Spring Banquet May 21

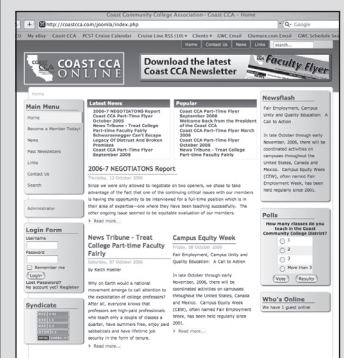
The Fifth Annual Coast CCA Spring Dinner Meeting will be held May 21 at the Costa Mesa Country Club. This annual affair provides a welcome break just before finals and is always well-attended.

Social hour begins at 5:00 p.m. with dinner and a short program at 6:00 p.m.

Unit members and a guest are invited at no cost.

Mark your calendars and make your reservations NOW. Reply by email to barbara@coastcca.com or call 949-375-6467.

Visit the Coast CCA Website!



Log on for email updates, up-to-the-minute news, contact information and much more.

www.coastcca.com

Coast CCA SPOTLIGHT

Auto and Home Insurance

California Casualty <http://www.calcas.com/cta>

There are exciting changes in the CTA Endorsed Automobile Insurance program offered CTA members through California Casualty Insurance Company

Automobile Insurance Rates Reduced for CTA Members

CTA and California Casualty were able to achieve a reduction in rates for the CTA endorsed automobile insurance program averaging 11.7%! CTA Members who use this program will continue to receive the outstanding service that they have come to expect from California Casualty for over fifty years.

California Casualty Offers Other Benefits Exclusively for Educators

- Zero-deductible coverage for collision or vandalism to vehicles parked on or within 500 feet of school property. This covers vehicles parked at school, school offices, education association offices, and off-campus during school authorized activities.
- \$500 personal property coverage if any belongings are stolen from your car, including school supplies.
- Convenient payment plans including holiday and summer skip, and other payment options in the event of a layoff or CTA-sanctioned strike.

Please contact California Casualty for a quote, as well as encouraging other members to do so. Quotes can be obtained by phone at 1-866-680-5142 or online at www.calcas.com/cta. For more information, contact the CTA Member Benefits Department at 1-650-552-5200, or visit the CTA website at www.cta.org.

CTA Travel, Entertainment and Purchasing Discounts

Are you tired of winter and starting to day dream about your summer vacation? If so, you should be aware that your CTA membership provides travel services and entertainment discounts through TSA Special Member Services that can be of assistance. For travel offerings, visit TSA Travel at www.tsaspecialservices.com/travel.htm or call (800) 570-7877. For discount entertainment tickets to attractions such as Disneyland, San Diego Zoo, and California's Great America, visit TSA Special Member Services at www.tsaspecialservices.com. Or order your tickets by calling TSA on (800) 537-8491.

Part-Time Pay Delay

by Tom Chambers
CCA VP For Coastline

Near the top of any list of aggravations for part-time instructors is the unconscionable delay in being paid for your teaching. The "one month plus" lag policy, an anachronism in this computer age, continues unabated at the Coast Community College District. This means that if you start teaching early in the month (as in February of the Spring

semester) you do not get your first compensation until the end of the next month (March). Who else waits two months before they get their first paycheck? In the case of instructors who teach the second eight-weeks in spring semester, their course is OVER before they get their first compensation, and another month before they get the remainder! The situation is a bit less dire in the Fall because the semester starts in late August,

but it is still six weeks before you collect your first pay installment. Compare this to full-time instructors, who get full checks from the end of August to the end of May!

No good reason has ever been advanced for the excess delay in the part-time payroll and it's time the problem was fixed by the District. If you agree, please e-mail tom@coastcca.com and tell us if we should make this a priority goal for 2010-11.

A Modest Proposal For Hard Times

by Tom Chambers
CCA VP For Coastline

The continuing fiscal crisis faced by the District requires fresh ideas and new thinking --- that don't cost any money. As we've seen, it's a very difficult task. The Board of Trustees, to its credit, is determined to balance the budget without reducing instructional quality and without layoffs of full-time employees.

Here is a modest proposal that meets these criteria: Use part-time instructors to teach distance learning (online) courses. Three immediate benefits would accrue to the District and our students:

- 1. Equality Of Instruction:** State law requires that there be no substantive difference in the quality and quantity of education provided by full- and part-time instruction of the same course. But since part-time instructors have no offices and no office hours their ability to serve students needing assistance outside of class is not equal to that of full-time faculty. Online courses level the playing field by providing "virtual" office hours equally for all students.
- 2. Shared Governance:** Full-time faculty are paid to be on campus attending committee meetings, working on task

forces, helping to hire and evaluate staff, developing new courses and instructional methods, consulting with administrators on issues of mutual concern, and many other hands-on duties. Yet distance learning courses are popular with full-timers precisely because they allow them to reduce their campus attendance days to one or two per week. The open seats on campus committees attest to the difficulty of finding faculty to serve. Who wants to come to campus just for a meeting? The situation has become so dire that some administrators have asked the District to negotiate a minimum of four on-campus days per week for full-time faculty.

- 3. It's Green:** Freeway Flyers rush from campus to campus to campus to teach 90 minutes here, 2 hours there, 50 minutes someplace else. Ask any part-timer how many miles they put on their cars just commuting to their various work sites. Online classes would eliminate most of that travel, providing more time for students, more room on freeways and college parking lots and a great deal of saved energy, both

fossil-fuel and human. And then there's the pollution that doesn't go into the air.

This proposal would be easy for the District to implement; it already has the unfettered right of course assignment. By simply directing that online courses be made available to part-time instructors first, perhaps with a limit of one distance learning section per semester for full-time instructors, our three colleges would boost equality of instruction, faculty service and green credits. It's a no-brainer; we can improve with absolutely no additional costs. Where else can you get that these days?

Don't ask yourself
what the world needs.
Ask yourself what
makes you come alive.

And then go and do
that. Because what the
world needs is people
who have come alive.

— Rev. Howard Thurman

Welcome Statement to California Part-time Faculty Association

by Trustee Jerry Patterson
President, Board of Trustees
for the Coast Community
College District

On behalf of the Board of Trustees of The Coast Community College District, I welcome and greet all of you to Orange Coast College. We are delighted to support the Coast Community College Association as the host of the 2010 Annual Conference of the California Part-Time Faculty Association. The Coast District is pleased to provide an opportunity for the

Association to discuss the many critical and important issues that face part-time faculty members today.

The part-time faculty plays an important role in serving our students and colleges. Part-time faculty make a huge difference in quality education for the students of our District. As a former part-time faculty member myself, I know that you are committed to your students and to scholarship and academic excellence. This commitment has helped our District in providing

a high quality of education to all of our students. The Board of Trustees greatly values the many contributions made by part-time faculty, for their dedication in bringing "real world" knowledge and practical applications of scholarly concepts to improve learning environments for students.

We greatly appreciate you as part-time faculty, and all you do for your students. Welcome and best wishes for a productive conference.

Welcome Statement to California Part-time Faculty Association

by Dr. Ding-Jo H. Currie
President
Coastline Community College

Greetings to you all! My apologies for not being able to present this welcome message to you in person. As a Board member for the American Council on Education, I have been called away to a few important meetings and a presentation today that can shape a different future for higher education. On behalf of Coast Community college District and our entire faculty and staff, let me give a most heartwarming welcome to all of you. I am so delighted that Dr. Barbara Price brought your summit to our District.

Part-time faculty members are one of the pillars of strength in community college system all across America. If you have not heard that before, let me say it again more sincerely. Part-time faculty are one of the pillars of strength in the community college system all across America. When a student walks into the classroom or signs up online, he or she doesn't know the faculty as full or part-time. It doesn't make any difference

to that student. His or her expectation and appreciation of the faculty is the same. This holds true for you too in helping our students succeed, not mindful of the difference of being part-time faculty. But there are many more reasons why you have always had a position of equal importance in my eyes. If it were not for the part-time faculty members, we would not have the diversity of faculty we have. If it were not for the part-time faculty, we would not have the rich and practical experiences from the field. If it were not for the part-time faculty, we would not have the excellent pool from which to choose when we hire full-time faculty. If it were not for the part-time faculty, we would not have the many hours of volunteer time given by you serving on committees, taking on extra projects, helping students, serving as advisors for clubs, writing a lot of new curriculum, piloting new innovations and the list goes on. Most of the time, you do it willingly without being asked and without negotiations. You do it because it IS the right thing

to do. Now you know why I say you have been one of the pillars of strength in our system.

As Part-time faculty you have been taking the brunt of the fiscal storm as we cut classes way back. Looking ahead it is going to get even tougher for you. That is why I invite you to become ever more engaged on your campuses. Do not retreat, for out of sight is out of mind. Be involved and be visible. We need you, not less, but forever more!

Thank you for taking care of students. They are our singular and most important reason for being, so please do it for our students. Thank you again for all you does. Welcome and have a wonderful meeting today!

Let not the emphasis of hospitality lie in bed and board, but let truth and love and honor and courtesy glow in all thy needs.

– Ralph Waldo Emerson

Conference Report

by Tom Chambers, Coastline
Distance Learning

I attended the WEB 2.0 EXPO in San Francisco, May 3-6, 2010. Hosted by O'Reilly Media, the conference theme was "The Power of Platforms." The conference offered four main tracks and six mini-focus tracks, plus a Web 2.0 Open community-driven "unconference," where attendees could talk with other participants about what's happening on their campuses or work sites. Perhaps the most interesting aspect of the meetings was insight into new platforms like Gowalla, Google Buzz, Swarm and Bing. The technology is changing so fast that you either keep-up or you get lost. Blackboard and the District's own Seaport may be already hopelessly outdated. I have a new appreciation for Tech Specialists at Coast and hope that necessary budget cutbacks do not unduly damage their ability to provide leadership in an area where we need it the most.

I am very appreciative of Coast CCA and the District for providing this professional development opportunity.

One of the tests of leadership is the ability to recognize a problem before it becomes an emergency.

– Arnold H. Glasow,
author and humorist

District-Wide Wait List Under Study

by Jack Price
Coast CCA Grievance Officer

A district-wide committee sparked by the concerns of the Board of Trustees is investigating a common wait list for classes. At the present time wait lists vary from class to class and from faculty member to faculty member. In the interest of providing some degree of fairness for all students, the committee has proposed a set of procedures that would affect all but impacted courses.

This set of procedures is currently in draft form and receiving legal review. The proposed procedures are listed below. If you have comments or concerns, email them to jack@coastcca.com.

Draft Administrative Procedures For Waitlist

The procedures to be followed by the District colleges will be:

General Rules

1. A waitlist will be established for every class viewed by students in either the printed or electronic class schedule except for lecture classes that have associated lab sections and impacted program courses such as; nursing, allied health, etc.. For lecture/lab classes, the waitlist will be assigned to the lab section and not the lecture section.
2. Each class section will automatically be assigned a specified number of waitlist seats unless special arrangements are made with the instructor and the discipline dean, e.g. more seats may be assigned to large lecture classes, etc.
3. A student will only be permitted to enroll on a waitlist if he/she meets the prerequisite for the class.
4. A student will not be permitted to enroll on a waitlist if he/she is already

enrolled in another section of the same course.

5. A student will not be permitted to enroll on multiple waitlists for the same class.

Procedures for Students

1. When a class reaches its maximum enrollment, a student can see if waitlist seats are available.
2. If waitlist seats are available, an eligible student (see aforementioned general rules) can place himself/herself on the waitlist.
3. If a seat becomes available due to self-initiated student drops, drops that occur due to a student's failure to pay fees, or if seats are added to the class during the registration process, the first student on the waitlist will be immediately notified by email. The student will then have a specified period of time from the email notification to register in the class.
4. A student who does not enroll within the specified period of time will be dropped from the waitlist and the next student on the waitlist will be notified of the class opening.
5. Students will not be able to place themselves on a class waitlist 24 hours prior to the start of the class. As of the first day of the class the waitlist function will no longer work and the authorization code (AAC) process will be activated.
6. Students on the waitlist who fail to appear for the first class meeting will lose their place on the waitlist.

Procedures for Faculty

1. The instructor will receive a waitlist roster for any sections that has a waitlist.
2. The instructor will give students on the waitlist first priority for available seats in the order in which the students are listed on the waitlist.

NEA Rep Assembly to Meet in New Orleans

by Jack Price
Coast CCA Grievance Officer

More than 10,000 NEA members will descend on New Orleans July 1 - 7 for the annual convention and representative assembly. Nearly ten percent of those delegates will be from California as representatives of the State Council and the local units. Coast CCA will have four representatives there.

In statewide voting for 20 higher education delegates, Dr. Barbara Price, president of Coast CCA, received the third highest number of votes and will attend as a State delegate. Representing Coast CCA will be Jack Price (OCC), Tom Chambers (CCC) and John Hsaio (GWC).

The NEA representative assembly (RA) is the policy and governing body of the 3.5 million member NEA. During the course of the week objectives for the next year are planned, resolutions made, exhibits visited. It is democracy at the grass-roots level.

CoCal IX in Quebec August 13 - 15

The Coalition of Contingent Academic Labor (CoCal) will stage their biennial conference in Quebec City, Quebec, Canada, August 13 - 15, 2010. CoCal IX will be held at Universite' Laval. An international organization of part-time and non-tenured faculty from community colleges, colleges and universities from Canada, Mexico and the United States, its conference rotates among the three countries. It was last held in August 2008 at San Diego State University.

Sponsored by NEA, AFT, AAUP, and many independent college organizations, the conference discusses part-time faculty issues in the context of global, national, and local situations. Coast CCA will have a delegation at the conference for the opportunity to expand horizons in service to the members.

**If you're not at the table,
you will be on the menu.**

—Dennis Van Roekel, NEA President

Enterprise Rent-A-Car

Many of you may be making travel plans. Did you know that CTA Member Benefits offers discounts on car rentals?

Get rentals at a defined flat rate as low as \$33.00 a day, regardless of location. While it does not include other potential rental related charges, like optional insurances, the flat rate is very competitive particularly in areas where vehicle rentals are usually the highest, including major airports. This rate is also available for one way rentals within the state of California.

It is fast and easy to make arrangements for your car rental needs nationwide.

Online:

1. Visit www.enterprise.com
2. Enter Account Number: NACA068
3. Enter CTA as the Company Name

By phone:

1. Call (800) RENT-A-CAR for the nearest branch
2. Provide your Account Number: NACA068
3. Make your reservations with the rental branch

Visit www.cta.org to obtain more information about the CTA Rental Car Program through Enterprise Rent-a-Car.

Negotiations Finally End...

by Jack Price
Coast CCA Negotiations Officer

After 14 months negotiations with the District for the 2009-10 school year have ended. Coast CCA and the District have agreed on wording for our two re-openers.

The District has agreed that large classes will be capped at the same size for part-time faculty as for full-time faculty. This eliminates an inequity that

arises, for example, when a department caps a large class at 84 for a full-time faculty member but caps it at 110 for a part-time faculty member.

The second re-opener clarifies the scheduling article in the agreement requiring departments to set up a schedule for asking part-time faculty their class choices and establishing a date when part-time faculty must be notified of

their schedule for the following semester. It further provides some degree of security for part-time faculty who develop their own classes. Protection for these classes begins after four semesters instead of the eight semesters for regular classes.

The complete text of both of these agreements will be posted on the website (coastcca.com). read them and become familiar with them. They serve you.

CATESOL Report

by Jamie Ray, OCC

Shortly after returning from my recent trip to the CATESOL State conference in Santa Clara, California, I was able to apply what I had learned from observing many presenters sharing their most useful practices in the classroom. In particular, I attended a presentation on summarizing. This presentation was relevant for my ESL 199 course at OCC, since for in order for my students to be best prepared for entrance into main stream English courses, they need to have the ability to comprehend what others have written or said and restate it in their own words. The presentation gave me some useful tips in terms of teaching students this feature by using scaffolding of the materials which need to be summarized for them. For example, I had my students watch a short clip of the movie, *Up*. Afterwards, they simply wrote down in a freewrite for ten minutes exactly what it was they found to be the main points of the clip. Afterwards, I posted these short freewrites around the classroom and had the students walk around as if in a sort of gallery in order to read one another's summaries. In the end, they learned that most were able to identify the main points of the short movie clip without

even discussing the main points prior. Once their confidence was built up, we moved on to written material. I gave them a handout which was given to me at the presentation. The handout had four columns on it that were labeled "Original," "Synonyms," "Outline of Main Points," and "Your Version." I explained to them with an example of a paragraph from a critique of the movie *Up* that in order for us to be able to summarize, we needed to first understand the original. I then explained to them that once they were able to understand that, they would then be able to move onto changing words and grammatical structure and highlighting the main points for an outline. In the end, they were able to use their own understanding of the text, words, and grammatical structure to reproduce the original in a summary. Finally, for the most difficult exercise, each student summarized an entire newspaper article. They were asked to follow the same steps that they followed with the smaller paragraph example, which also resulted in a tremendous success. I believe that my students feel more confident in relationship to producing summaries. And, as their instructor, I also feel a sense of confidence in terms of

teaching summarization. I know that the next time I teach this important point, my students will be getting an opportunity to learn something valuable step by step.

We Honor Ours, W.H.O. Awards

by Barbara Price
President, Coast CCA

We Honor Ours was the theme of the 2010 CCA Spring Conference where Rick Boone, our own CCA Vice President of OCC, was honored by the assembly gathered in Las Vegas. In two short years on our Executive Board, Rick has proved to be an invaluable member of the team. He is CCA VP for the largest college in the district, Orange Coast College, and has enrolled more than 70 new CCA/CTA-NEA members in that time. He is a graduate of the Building Strong Locals Academy. He served on the selection committee for the new college president and serves on the District Hiring Practices Committee and our negotiations team. He has stayed in constant touch with his constituents through e-mail, flyers and meet-and-greets. It was a pleasure for our board to nominate Rick for the W.H.O. award, and we congratulate him on his achievements.

...And They Begin

Coast CCA has submitted a proposal to the District that the contract be extended for two more years with no re-openers. This seems to be a prudent move in the light of the current fiscal situation in the District and the State. Further, in the Fall there will be a new Vice-Chancellor of Human Resources and it might be wise to let him or her gain some experience in the job before beginning negotiations. At the moment we do not know what the District will do with the proposal.

Parity Funds On The Way

Last year your Association negotiated with the District a lump sum payment of the parity money from the State. Therefore, in your June paycheck or a separate check in July (depending on when the District receives its money from the State) you will receive your portion of the parity money. Even though the parity money was cut significantly in the State budget, the check per LHE should be similar to that received last year.

Parity payments are figured on the basis of the percent that your LHE's were of the total LHE's of part-time faculty in the District during the 2009-2010 academic year. Although parity funds are categorical funds that can be moved to other categorical programs, as some districts have done, parity funds are in our contract so they cannot be moved – as the Board of Trustees is constantly reminded in President Barbara Price's reports to them.

Work is either fun or drudgery. It depends on your attitude.

– Colleen C. Barrett,
President, Southwest Airlines

Friendly Reminders from The Standard!

Spring is here and as always, The Standard is available to answer any of your questions about coverage. Their dedicated CTA Customer Service Department can be reached at 800.522.0406 7:00 a.m. to 6:00 p.m. Pacific Time or write to ctaservice@standard.com with any questions or concerns.

Do you have Voluntary Disability or Life Insurance with another carrier?

From April 1 to May 31, 2010 you can switch your coverage to the CTA-endorsed plans offered by Standard Insurance Company without proof of good health. It's easy. Simply provide proof of your existing coverage with your application and you can transfer coverage. Call The Standard's dedicated CTA Customer Service Department at 800-522-0406, 7:00 a.m. to 6:00 p.m. with any questions.

Retiring this year?

As you prepare for retirement please don't forget that you and your loved ones can continue a portion of your current, active CTA-endorsed Life Insurance if you maintain a CTA-NEA Retired Lifetime Membership and apply within 120 days of retirement. For more information contact The Standard's dedicated CTA Customer Service Department.

Wedding or baby due this spring?

Congratulations! Remember that within 31 days of a Family Status Change, you can add or increase Life Insurance coverage up to \$200,000 and/or add Disability coverage, all without providing proof of good health. Family Status Change includes birth/adoption, marriage/domestic partnership and other qualifying events. For more information about this

enrollment opportunity, or to file a maternity Disability claim, visit us at www.cta.org and click through to The Standard.

Spring cleaning?

Make sure to call The Standard if you're moving to a new address or needing to make changes to your beneficiary designation. It's important to keep your records up-to-date, and it's easy to do. Simply call The Standard's dedicated CTA Customer Service Department at 800-522-0406.

Questions?

Call The Standard's dedicated CTA Customer Service Department at 800.522.0406 (TTY), 7:00 a.m. to 6:00 p.m. Or, email ctaservice@standard.com. And if you haven't taken a look at CTA's Web site, visit www.cta.org for more information.

Next Year's CCA Conferences

Dates and sites for the three CCA state conferences for the 2010-11 academic year have been released. The Fall conference will be held at the Embassy Suites, San Francisco Airport, October 8-10. The winter conference will be held in Palm Springs February 11-13. The annual Spring conference and W.H.O. Awards in late April, will be at the Hyatt Regency in Newport Beach.

If you are interested in becoming more involved with your Association, these conferences are good places to start. They provide insight into the workings of Associations and encourage networking among the various chapter members. Those who want to become more involved should contact Barbara Price at barbara@coastcca.com

Keep in touch this Summer through our website: coastcca.com

We will post info periodically: including full-time teaching positions, news regarding the funding for our district and community colleges, and our newly completed contract; plus any information about negotiations with the district regarding the our renewal of our contract.

Coast CCA Membership Form

Please enroll me as a member of the CCA-CTA/NEA at the established deduction of \$25.34 per month for 2009-2010.

First Name _____

Circle your campus(es) CCC GWC OCC

Last Name _____

List the course(s) you are now teaching

SS# _____

Address _____

City _____

State _____ Zip _____

Home Phone _____

Are you employed at another K-12 or Community College District? YES NO

Work Phone _____

If yes, which District? _____

College Phone _____

I would like to become active in the Coast CCA.

Email Address _____

May we contact you via email? YES NO

Signature _____

Please return application in an envelope via interdistrict mail to: **Barbara Price, OCC** or via US Mail to: **Barbara Price, Orange Coast College** 2701 Fairview Road, Costa Mesa, CA 92627